

## **Equality, Diversity and Inclusion (Pupils & Parents/Carers) Policy**

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| Policy Code:        | HR8B      |
| Policy Start Date:  | July 2026 |
| Policy Review Date: | July 2029 |

Please read this policy in conjunction with the policies listed below:

- HR8A Equality, Diversity and Inclusion (Staff) Policy
- HR12 Disciplinary Policy
- SW4 Pupil Behaviour and Discipline Policy
- SW5 Safeguarding and Child Protection Policy
- SW6 Anti-Bullying Policy
- SW9 Parental Communications and Complaints Policy
- SW17 Safeguarding Adults Policy
- TL1 Access to Fair Assessment Policy

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## **1 Policy Statement**

1.1 The Priory Federation of Academies Trust (The Trust) will adhere to the requirements of the Equality Act 2010 by not discriminating against pupils, members of staff, volunteers, parents/carers or anyone involved in external agencies with which the organisation may be working with on the grounds of:

- age;
- disability;
- gender reassignment;
- marriage and civil partnership;
- pregnancy and maternity;
- race;
- religion or belief;
- sex; and/or
- sexual orientation.

1.2 This policy has been written in accordance with the requirements of the Equality Act 2010. This policy explains the way in which the Trust is committed to meet the requirements of the Act.

1.3 This policy does not form part of any member of staff's contract of employment and it may be amended at any time.

1.4 References to the Trust or Academy within this policy specifically include all nursery, primary, secondary and special academies within the Trust, as well as Priory Apprenticeships and Lincolnshire ITT.

1.5 This policy does not form part of any member of staff's contract of employment and it may be amended at any time.

## **2 Roles, Responsibilities and Implementation**

2.1 The People, Performance and Operations Committee has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory framework. This committee delegates day-to-day responsibility for operating the policy and ensuring its maintenance and review to the Director of Wellbeing and EDI.

2.2 This policy is approved by the People, Performance and Operations Committee before being ratified at the next available Trust Board meeting. Approval and ratification is minuted, with records kept by the Clerk to Trustees.

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- 2.3 Leaders and Managers have a specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

### **3 Aims**

- 3.1 To ensure that the Trust provides equality, fairness and respect for all and to ensure that no-one is unlawfully discriminated against.
- 3.2 To create and maintain an open and supportive environment which is free from discrimination, harassment and bullying.
- 3.3 To ensure all pupils within the Trust community have the opportunities to develop in every aspect of school life to the highest level.
- 3.4 To ensure that each academy has a broad and balanced curriculum promoting the spiritual, moral, social, cultural, mental and physical development of its pupils.
- 3.5 To encourage respect and tolerance for others, their faith, culture and way of life.
- 3.6 To ensure that the Trust reflects the diversity of the communities in which we work.

### **4 Definitions**

- 4.1 For the Trust, 'equality' is about ensuring that every individual has an equal opportunity to make the most of their lives and talents. 'Equal opportunity' means that all people will be treated equally or similarly and not disadvantaged by prejudices or bias
- 4.2 'Diversity' is about understanding that each individual is unique, and recognising those individual differences.

### **5 Discrimination**

- 5.1 It is the responsibility of all staff to educate against any form of prejudice, discrimination or negative stereotyping and to ensure that their conduct reflects this responsibility at all times.
- 5.2 Pupils must not unlawfully discriminate against or harass other people including current and former members of staff, fellow pupils and parents/carers. This applies within the academy, outside the academy (such as when travelling on

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school transport) or while wearing the academy uniform and on academy-related trips or events including social events.

5.3 The following forms of discrimination are prohibited under this policy and are unlawful:

- direct discrimination: treating someone less favourably because of a Protected Characteristic. For example, refusing admission to the Academy due to a pupil's religious views or sexual orientation.
- indirect discrimination: a provision, criterion or practice that applies to everyone but adversely affects people with a particular Protected Characteristic more than others, and is not justified. For example, requiring that no pupils wear any headwear may disproportionately affect female Muslim pupils who wear a hijab. Such a requirement would be discriminatory unless it can be justified.
- harassment: this includes sexual harassment and other unwanted conduct related to a Protected Characteristic, which has the purpose or effect of violating someone's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment for them.
- victimisation: retaliation against someone who has complained or has supported someone else's complaint about discrimination or harassment.
- discrimination by association: treating someone less favourably because of their connection or association with another person with a disability, even if they don't have a disability themselves.
- discrimination by perception: treating someone less favourably because you believe they have a disability when they do not.

## **6 Disabilities**

- 6.1 If a pupil is disabled or becomes disabled, the Trust encourages them/parents/carers to inform the academy and explain their condition in order for the appropriate support to be put in place.
- 6.2 If a pupil experiences difficulties at school because of their disability, the pupil can contact their Head of Year/Class Teacher to discuss any reasonable adjustments that would help overcome or minimise the difficulty. The Trust will consider the matter carefully and try to accommodate the pupil's need within reason. If the Trust considers a particular adjustment would not be reasonable, the Trust will explain the reasons and seek ways to find an alternative solution where possible.
- 6.3 The Trust will monitor the physical features of its premises to consider whether they might place anyone with a disability at a substantial disadvantage. Where

necessary, the Trust will take appropriate steps to improve access. All academies will have an Accessibility Plan and an Accessibility Action Plan, which details how the academy will improve access to the physical environment and how they will increase access to the curriculum for disabled pupils. The Accessibility plans will be on each individual academy's website and can be made available from Reception upon request.

- 6.4 In the event that a pupil requires an aid to support them with their disability, e.g., specialist equipment, the Trust will work with the pupil/parents/carers to ensure that this can be appropriately accommodated on site. This may include the development of a risk assessment, a medical care plan and/or a personal emergency escape plan (PEEP). Where required, the Trust will work with the pupil/parents/carers to communicate with staff and pupils (and parents/carers if appropriate) to ensure there is an understanding of what the aid is and how it is being used to support the pupil.

## **7 Teaching and Curriculum**

- 7.1 Teachers are responsible for ensuring that:

- they regularly monitor their teaching methods, styles and practices with a view to eradicating discriminatory practices;
- methods, language, questioning and classroom management includes and engages all pupils;
- suitable resources are chosen which motivate and are sensitive to different groups, cultures and backgrounds;
- stereotypes and what are thought to be stereotypical activities are effectively challenged; and
- they are aware of possible cultural assumptions and bias within their own attitudes.

- 7.2 Each academy's curriculum will be planned and implemented to ensure equal participation by pupils of both sexes in all the elements of learning, knowledge, concepts, skills and attitudes.

- 7.3 Throughout every aspect of school life pupils will be given the opportunity to learn about, and experience, equality and diversity. Opportunities will be presented to them to learn about the community, country and world in which they live so that they can become true citizens of the world.

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## **8 Complaints Procedure**

- 8.1 Please see SW9 Parental Communications and Complaints Policy or HR23 Whistleblowing Policy for further information.

## **9 Discipline**

- 9.1 Any pupil who is found to be acting in such a way which breaches this policy may be subject to disciplinary steps depending on the severity of the breach, as outlined in SW4 Student Behaviour and Discipline Policy.
- 9.2 If any parent/carers is found to have breached this policy on the grounds of the academy then they may be subject to a fixed-term ban from entering the academy's grounds.

## **10 Public Sector Equality Duty**

- 10.1 The Trust is committed to complying with the Public Sector Equality Duty (Equality Duty) and this policy is a recognition of that duty.
- 10.2 The Trust will have due regard to the need to:
- eliminate unlawful discrimination, harassment and victimisation;
  - advance equality of opportunity; and
  - foster good relations.
- 10.3 In addition to 10.2 the Trust will:
- publish information to show how it complies with the Equality Duty. This will be updated at least annually; and
  - prepare and publish one or more specific and measurable equality objectives at least every four years.

## **11 Policy Changes**

- 11.1 This policy may only be amended or withdrawn by The Priory Federation of Academies Trust.