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Initial Compiling Dat	e: February 2020	Ge	ender Pay Gap Action P	lan					
<b>Reviewed:</b> 22 <sup>nd</sup> April									
Next Review Date: September 2021									
Area and Objective	Action	Lead	Timescales	Resources	Outcome and Impact	Completion			
Recruitment review	To review and examine	Equality Working	Ongoing	The Trust	To ensure there is no	Ongoing reviews			
	each month the	Group	review.	recruitment	indication of intentional	take place			
	application and equal			website	or unintentional bias				
	opportunity forms		Initial review		within the recruitment				
	from all applicants		showed:	iTrent	process for both				
			• The majority of	recruitment – to	teaching and support				
			applications	be launched	staff.				
			for Trust posts	shortly					
			come from						
			females.						
			Range of ages						
			are applying						
			for positions.						
			Disabilities that						
			were disclosed						
			included						
			mental health.						
			A low number						
			recorded that						

			they were not British nationality.			
Analysis of gender in senior appointments (Internal Recruitment)	To review and examine each month the application and equal opportunity forms from all applicants	Equality Working Group	Ongoing review.	Academy internal recruitment	To ensure there is no indication of intentional or unintentional bias within the recruitment process within the senior leader recruitment process. [Senior leader – Associate Assistant Headteachers, Assistant Headteachers, Deputy Headteacher, Headteacher, and PPS25 and above.]	Ongoing reviews take place
Raising staff	Update the Trust's	HR to update and	To be completed	HR template	Staff will feel they can	Ongoing
awareness	maternity leave and paternity leave acknowledgement letter to provide details of shared parental leave and flexible working options. Include information in	share with the Equality Working Group for review.	by May 2021	documents for maternity leave and paternity leave acknowledgment. Access to share information on ESS and in the	make an informed decision about their work-life balance after becoming parents.	Completed
	the HR Section in the <i>Priory Star</i> .			Priory Star.		

	HR to update					Completed
	Employee Self-Service					
	with more information.					
	HR to add information					Completed
	into the welcome					
	email on family-					
	friendly policies for					
	new starters.					
Equality objectives	To ensure	Equality Working	January 2021	i-Trent analysis	Annual comparison to	Completed
	documentation is	Group		reports.	identify and understand	
	shared when approved				changes and their	
	by the Trust.				impact.	
Policy review	Ensure the Trust's	Compliance	Annually	Government	Policies are updated to	Completed in 2021
	Compliance Manager	Manager		updates	comply with	
	regularly reviews Equal				national/legal changes	Continue to be
	Opportunity policies.				to ensure they do not	reviewed annually
					inadvertently create an	
					inequality.	
					All staff are kent	
					All staff are kept	
					updated on policy	
					changes, thereby raising staff awareness.	
Training	To audit current	Equality Marking	February 2021	Online training	To ensure that the	Training is
Training	practice to ensure the	Equality Working Group		Online training	Equality Act is	currently being
	correct level of training	Group			embedded into all of	trialled by
	is in place, with special				our practices and all	positions in the
	focus on equality.				relevant staff are	Trust.
					competent in carrying	11031.
					out fair recruitment	Training to be
					processes.	launched to all
					pi 0003303.	

						staff on 24 <sup>th</sup> May
						2021 and asked to
						be completed by
						the end of Module
						6.
Review of support	To audit new parents	HR to share	March 2021	HR Team time	To review current	Completed
provided following	returning from leave to	findings with the			practices and amend	
maternity,	establish what	Equality Working			where necessary to	New Return to
adoption, paternity	additional support	Group.			ensure the Trust is	Work Maternity
and shared parental	might be required.				retaining parents	and Long Term
leave					returning from family-	Sickness
	Research common				friendly leave.	paperwork created
	maternal/paternal					and issued to
	return-to-work				To ensure staff on any	Academies on 21 <sup>st</sup>
	practices.				parental leave are not	April 2021.
					disadvantaged while on	
					such leave. Staff	Monitoring
					returning from leave	process within HR
					feel integrated back	to ensure
					into the workplace.	academies are
						booking return to
						work meetings
						with mothers
						returning from
						maternity leave.
Equality projects	To continue into	Coaching and	January 2021	This is resourced	To show commitment	Projects
	second year of Women	Mentoring		using DfE funding	and development	completed
	, into Leadership	Strategy Group to		via the Coaching	within specific	
	project.	feed back to the		and Mentoring	protected	
		Equality Working		Strategy Group.	characteristics (age and	
		Group.			gender) to retain these	

Coaching	To continue with the pilot year of the Subject Experience Matters project. A coaching strategy has been implemented.	Coaching and Mentoring Strategy Group to feed back to the Equality Working Group	End of the academic year and termly.	Trust Development Plan.	key talents within the Trust. To ensure coaching is fully embedded across all Trust sites, and review how this impacts on any identified	HR to continue to work on this with the coaching and mentoring group and feed back to the Equality and
		Group.			gender pay gap.	the Equality and Diversity working group
Equality Duty	Public Sector Equality Duty statement to be reviewed.	Equality Working Group.	End of the academic year	Trust Development Plan.	To continue to promote equality as an integral part of our overall and ongoing commitment. To audit each individual academy's Equality Plan.	Completed